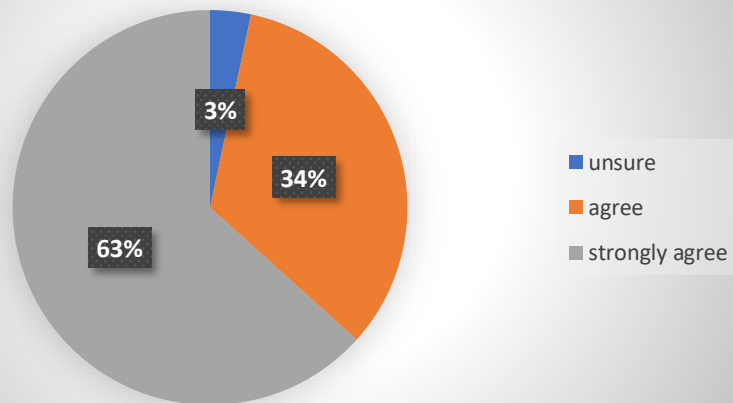
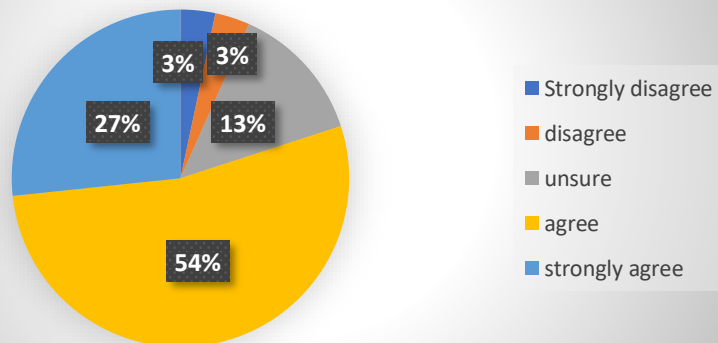


### I enjoy PE



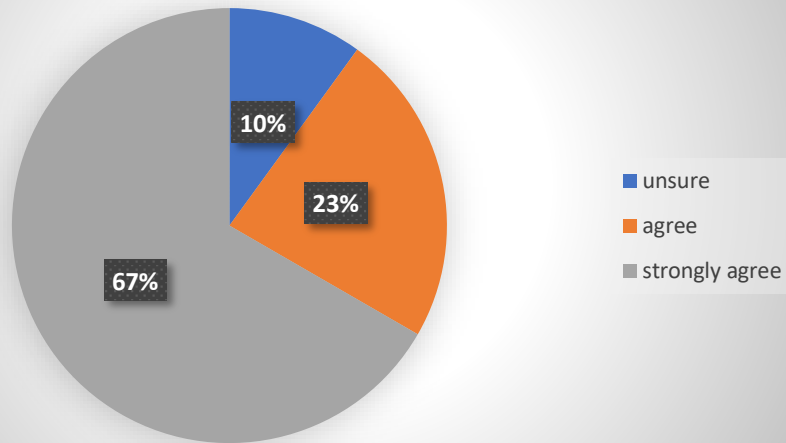
The sample shows that 97% of children asked said they enjoy PE at St Giles. This is a strong indication of pupil enjoyment in the subject and how important PE is within the Curriculum.

### I know why we do PE



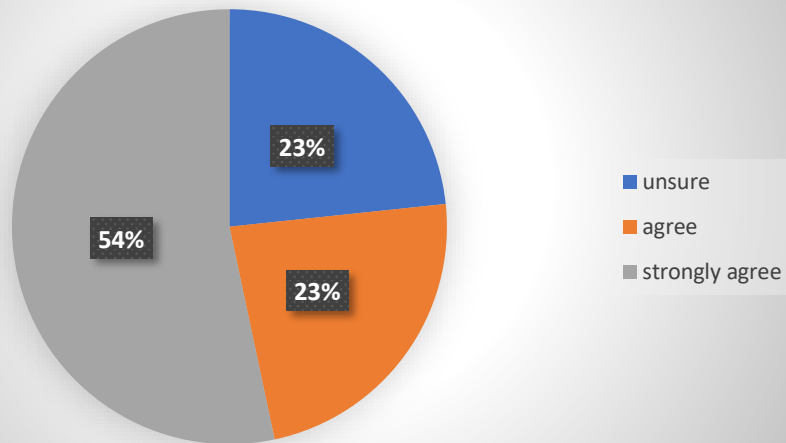
Although 81% of children know why we do PE at St Giles, it is important to explain the importance of physical activity and the impact it has on the body, mind and spirit. Explaining this explicitly is a target moving forward.

### I understand the LO in PE



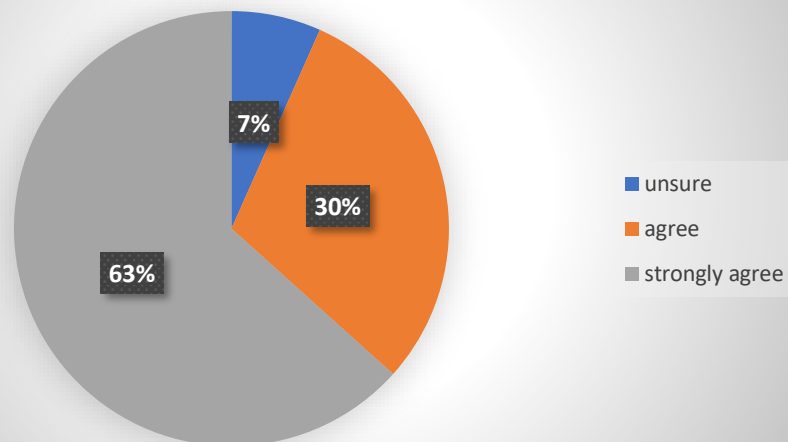
90% of children recognise the Learning Objective in PE lessons. Moving forward plenaries will be used to consolidate learning and explicitly link the session to the Learning Objective.

### Behaviour is good in PE lessons



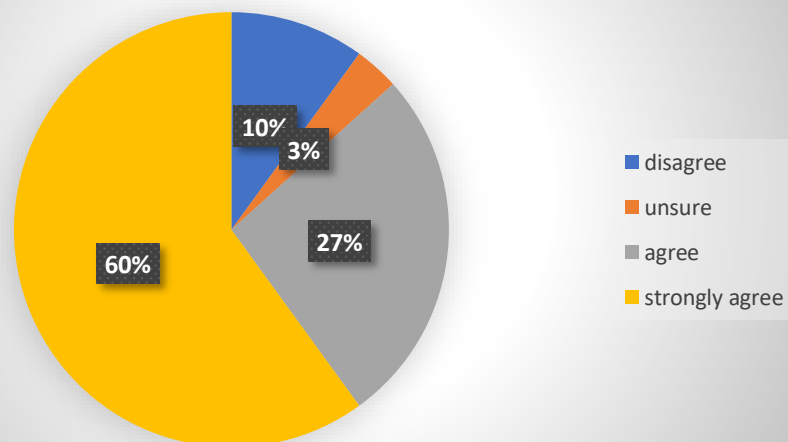
73% of children identify behaviour as good or better in PE lessons. Children that were 'unsure' were from LKS2 and may have different expectations to behaviour in lessons versus a more practical lesson like PE. The PE lead has observed PE lessons and has no concerns with behaviour in lessons.

### I feel I have worked hard in lessons



After data from the local council identified Covid had negatively impacted physical activity levels in children. It is pleasing to see that 93% of children feel tired and recognise that they have exercised. This is a result of high-quality teaching where teachers feel confident to let children explore opportunities to move in more detail.

### I feel confident when doing PE



88% of children feel confident when doing PE. To help identify areas for development plenaries will be used to address areas where children feel less confident and how we can overcome these challenges in the next lesson.