



St Giles C of E Academy

Geography Curriculum Overview – Cycle A & B



	Autumn	Spring	Summer
EYFS	<p>All about me</p> <p>Milestone 2 - Recognise some environments that are different to the one in which they live.</p> <p>Milestone 4 - Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Milestone 5 - Draw information from a simple map.</p> <p>Celebrations</p> <p>Milestone 1 - Explore and respond to different natural phenomena in their setting and on trips. (Awe and Wonder)</p> <p>Milestone 2 - Recognise some environments that are different to the one in which they live.</p> <p>Milestone 4 - Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Chinese new year</p> <p>Milestone 3 - Know that there are different countries in the world and talk about the differences they have experiences or seen in photos</p> <p>Milestone 4 - Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Animals</p> <p>Milestone 3 - Know that there are different countries in the world and talk about the differences they have experiences or seen in photos</p> <p>Milestone 4 Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Milestone 5 - Draw information from a simple map.</p>	<p>Growing</p> <p>Milestone 2 - Recognise some environments that are different to the one in which they live.</p> <p>Milestone 3 - Know that there are different countries in the world and talk about the differences they have experiences or seen in photos</p> <p>Milestone 4 - Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Milestone 5 - Draw information from a simple map.</p> <p>Travel</p> <p>Milestone 2 - Explore how things work.</p> <p>Milestone 4 - Explore and talk about different forces they can feel.</p>



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<p>Key Stage 1 (A)</p>	<p>Our Local Area (School focus) – Studying school and local area, starting to recognise human and physical features.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Field work – local area</p>	<p>Our Country's weather – Different types of weather in their immediate environment & hot and cold areas of the world too.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple fieldwork and observational skills to study.</p> <p>Fieldwork – Recording the weather and weather patterns</p>	<p>Our Wonderful World - (Amazing Asia) - Understand geographical similarities and contrast Chembakolli – India with the UK.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot areas of the world in relation to the Equator.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Fieldwork - Research – Secondary resources</p> <div data-bbox="1744 1064 2085 1303"> <p>Locational knowledge</p> <p>Place knowledge</p> <p>Human and physical</p> <p>Geographical skills and fieldwork</p> </div>
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<p>Key Stage 1 (B)</p>	<p>Our Local Area (Pontefract focus) Study school and where it is. Studying Pontefract Town, starting to recognise human and physical features.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Field work – Local area</p>	<p>Our Countries– Explore the UK by looking at individual countries, capital cities, human and physical features.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Understand geographical similarities and differences through studying the human and physical geography</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p>	<p>Hot and Cold places - Locate hot and cold countries around the world, along with beginning to understand simple climate zones.</p> <p>Name and locate the world's 7 continents and 5 oceans.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <div data-bbox="1744 1160 2085 1399"> <p>Locational knowledge</p> <p>Place knowledge</p> <p>Human and physical</p> <p>Geographical skills and fieldwork</p> </div>
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<p>Lower Key Stage 2 (A)</p>	<p>Local area - What is it like in Wakefield/Pontefract?</p> <p>Create simple maps and plans. Use symbols – e.g train line, school, doctors, Haribo.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time in the context of locating Wakefield/Pontefract.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area</p> <p>Use the 4 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Fieldwork – Local area</p>	<p>All around the world - Locate and describe places using longitude and latitude, and find out about some of the important lines of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.</p> <p>Inc. comparative within this topic</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations</p>	<p>UK Geography – Water (inc. rivers) – Water cycle, how water is cleaned, use maps, atlases and digital maps to explore the town and find out about what the land is used for and what there is to do in Whitby.</p> <p>Yorkshire Water workshop – To start the topic</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns.</p> <p>Use the 4 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <div data-bbox="1744 1141 2085 1380"> <p>Locational knowledge</p> <p>Place knowledge</p> <p>Human and physical</p> <p>Geographical skills and fieldwork</p> </div> <p>Fieldwork – Trip to the coast</p>
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<p>Lower Key Stage 2 (B)</p>	<p>UK – Look at the geography of the UK from the physical features of mountains, rivers and seas and make comparisons to Pontefract.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Field work – Land use - Local area comparative to London</p>	<p>Land use – Physical geography of Wakefield using maps to explore what land is used for what there is to do.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Field work – Land use – Local area</p>	<p>Europe – Comparative Study – Explore the Mediterranean and compare to the UK</p> <p>Locate the world's countries, using maps to focus on Europe.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <div data-bbox="1747 989 2083 1225"> <p>Locational knowledge</p> <p>Place knowledge</p> <p>Human and physical</p> <p>Geographical skills and fieldwork</p> </div> <p>Field work – Secondary research</p>
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<p>Upper Key Stage 2 (A)</p>	<p>Maps - Compass and UK map work (Local area) -Study a range of maps and atlases, including digital maps, and compare their features.</p> <p>Use the eight points of a compass, four-figure & six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Fieldwork to record human and physical features – draw own symbols on a map to locate these</p>	<p>Trade - How goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Local trade – Haribo/liquorice trade? How it has changed over time.</p>	<p>Extreme Earth - Powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes.</p> <p>Describe and understand key aspects of human geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p> <div data-bbox="1742 951 2085 1190"> <p>Locational knowledge</p> <p>Place knowledge</p> <p>Human and physical</p> <p>Geographical skills and fieldwork</p> </div> <p>Fossil workshop – Fieldwork – use secondary resources to complete a summative task</p>
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<p>Upper Key Stage 2 (B)</p>	<p>Mountains - Major mountains of the world and the UK.</p> <p>Locate the world's countries, using maps, to focus on North or South America and concentrating on their key physical and human characteristics , countries and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>North America – Comparative study - Finding out about the landscape, climate and location.</p> <p>Locate the world's countries, using maps, to focus on North or South America and concentrating on their key physical and human characteristics , countries and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night).</p> <p>Describe and understand key aspects of human geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Rainforests – Compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.</p> <p>Locate the world's countries, using maps, to focus on North or South America and concentrating on their key physical and human characteristics , countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Describe and understand key aspects of human geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p> <p>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Fieldwork – visit a forest to make comparison – robinwood?</p>
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	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Fieldwork – Local area to compare where they live with a region in North America.	
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Red – These topics are non-negotiable and are required to be taught and revisited on both cycles to ensure there is clear progression in the substantive knowledge taught and there is an equality of opportunity for all children. Green - Bespoke enrichment topics linked to our locality, community and our cohorts.